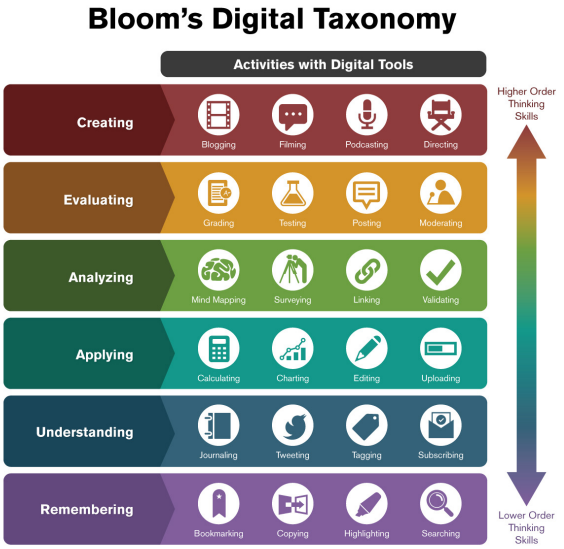
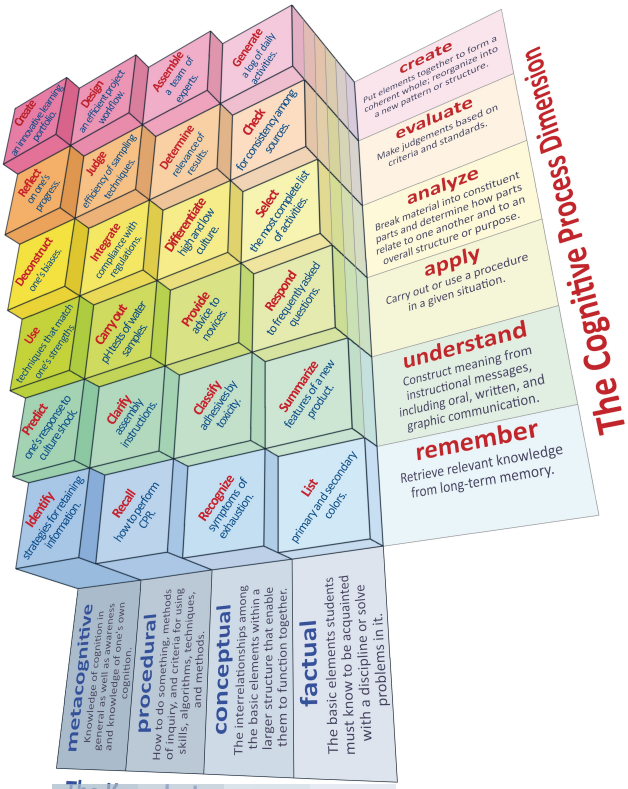
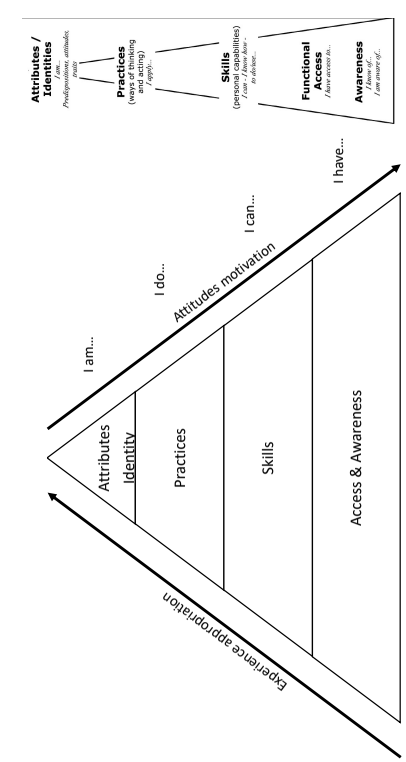

Bloom's Digital Taxonomy
Activities with Digital Tools
Creating
Blogging
Filming
Podcasting
Directing
Evaluating
Grading
Testing
Posting
Moderating
Analyzing
Mind Mapping
Surveying
Linking
Validating
Applying
Calculating
Charting
Editing
Uploading
Understanding
Journaling
Tweeting
Tagging
Subscribing
Remembering
Bookmarking
Copying
Highlighting
Searching
Higher Order Thinking Skills
Lower Order Thinking Skills


The Cognitive Process Dimension
create
Put elements together to form a coherent whole; reorganize into a new pattern or structure.
evaluate
Make judgements based on criteria and standards.
analyze
Break material into constituent parts and determine how parts relate to one another and to an overall structure or purpose.
apply
Carry out or use a procedure in a given situation.
understand
Construct meaning from instructional messages, including oral, written, and graphic communication.
remember
Retrieve relevant knowledge from long-term memory.
Create an innovative learning portfolio.
Design an efficient project workflow.
Assemble a team of experts.
Generate a log of daily activities.
Reflect on one's progress.
Judge efficiency of sampling techniques.
Determine relevance of results.
Check for consistency among sources.
Deconstruct one's biases.
Integrate compliance with regulations.
Differentiate high and low culture.
Select the most complete list of activities.
Use techniques that match one's strengths.
Carry out pH tests of water samples.
Provide advice to novices.
Respond to frequently asked questions.
Predict one's response to culture shock.
Clarify assembly instructions.
Classify adhesives by toxicity.
Summarize features of a new product.
Identify strategies for retaining information.
Recall how to perform CPR.
Recognize symptoms of exhaustion.
List primary and secondary colors.
The Knowledge Dimension
metacognitive
Knowledge of cognition in general as well as awareness and knowledge of one's own cognition.
procedural
How to do something, methods of inquiry, and criteria for using skills, algorithms, techniques, and methods.
conceptual
The interrelationships among the basic elements within a larger structure that enable them to function together.
factual
The basic elements students must know to be acquainted with a discipline or solve problems in it.


Attributes
Practices
Skills
Access
Attributes / Identities
Practices
Skills
Functional Access
Awareness
I am...
I do...
I can...
I have...
Attitudes motivation
Attributes
Identity
Practices
Skills
Access & Awareness
Experience appropriation